



# SC Annual School Report Card Summary

Red Cedar Elementary School  
BEAUFORT COUNTY  
Grades: PK-5 Enrollment: 779  
Principal: Dr. Kathleen Corley  
Superintendent: Dr. Jeffrey Moss  
Board Chair: Bill Evans

**PERFORMANCE** Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

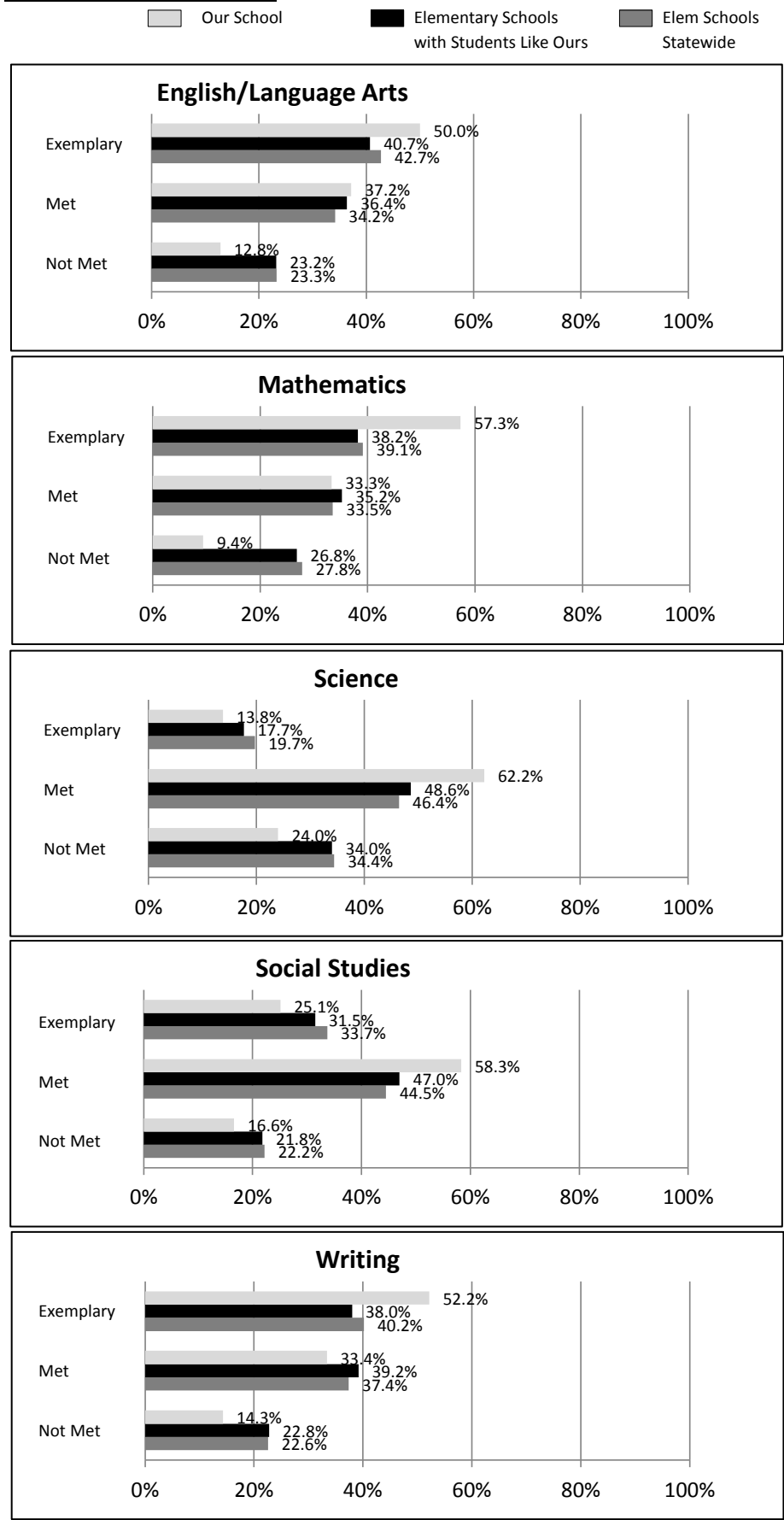
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Excellent       | Good          | TBD                            | TBD             | A   | Reward                   |
| 2013 | Good            | Average       | N/A                            | SILVER          | B   | N/A                      |
| 2012 | Good            | Good          | SILVER                         | N/A             | A   | N/A                      |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 27        | 43   | 61      | 4             | 1       |

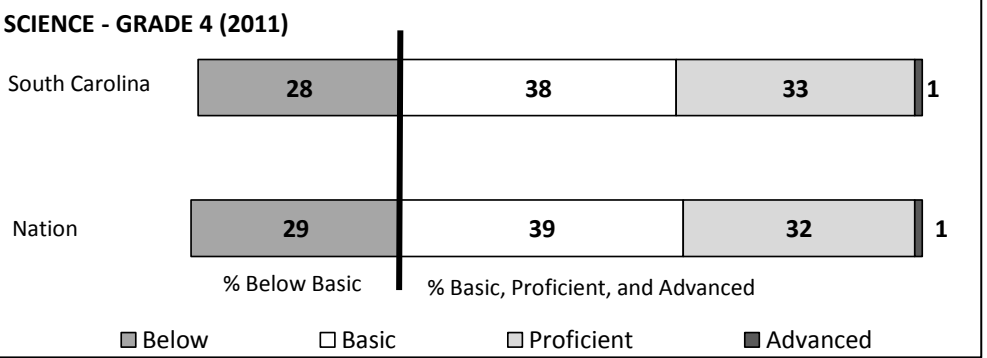
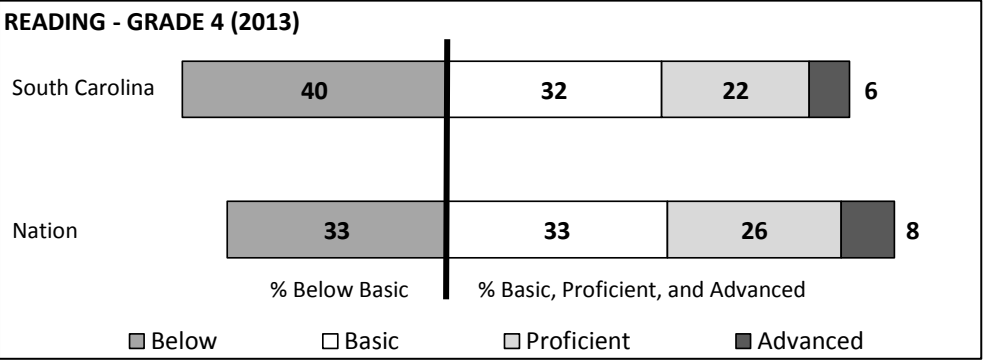
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Red Cedar Elementary School  
BEAUFORT COUNTY  
SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 779)   |            |                       |  |                           |
| Retention rate   | 2.1%       | Up from 1.2%          | 1.2%                                       | 1.0%                      |
| Attendance rate  | 97.5%      | Up from 97.3%         | 96.4%                                      | 96.5%                     |
| Served by gifted and talented program  | 10.3%      | No change             | 7.0%                                       | 7.3%                      |
| With disabilities  | 7.8%       | Down from 8.6%        | 13.7%                                      | 12.5%                     |
| Older than usual for grade   | 1.9%       | Down from 2.7%        | 2.1%                                       | 1.8%                      |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                      |
| Teachers (n = 60)  |            |                       |  |                           |
| Teachers with advanced degrees   | 50.0%      | Down from 50.9%       | 59.6%                                      | 62.3%                     |
| Continuing contract teachers   | 65.0%      | Up from 64.9%         | 83.5%                                      | 81.2%                     |
| Teachers returning from previous year  | 90.2%      | Up from 84.8%         | 89.3%                                      | 88.4%                     |
| Teacher attendance rate  | 94.7%      | Up from 94.1%         | 95.2%                                      | 95.3%                     |
| Average teacher salary*  | \$45,128   | Up 0.7%               | \$48,480                                   | \$47,902                  |
| Classes not taught by highly qualified teachers                              | 1.6%       | No change             | 0.0%                                       | 0.0%                      |
| Professional development days/teacher  | 16.2 days  | Up from 11.2 days     | 10.4 days                                  | 10.9 days                 |
| School   |            |                       |  |                           |
| Principal's years at school  | 5.0        | Up from 4.0           | 5.0  | 4.0                       |
| Student-teacher ratio in core subjects                                       | 21.1 to 1  | Up from 20.3 to 1     | 20.2 to 1                                  | 19.9 to 1                 |
| Prime instructional time   | 89.1%      | Down from 89.8%       | 90.2%                                      | 90.7%                     |
| Opportunities in the arts  | Excellent  | No change             | Good                                       | Good                      |
| SACS accreditation   | Yes        | No change             | Yes  | Yes                       |
| Parents attending conferences  | 100.0%     | No change             | 100.0%                                     | 100.0%                    |
| Character development program  | Excellent  | No change             | Excellent                                  | Excellent                 |
| Dollars spent per pupil**  | \$7,320    | Up 6.2%               | \$7,739                                    | \$7,680                   |
| Percent of expenditures for instruction**                                    | 69.5%      | Down from 72.0%       | 66.0%                                      | 66.8%                     |
| Percent of expenditures for teacher salaries**                               | 69.0%      | No change             | 65.1%                                      | 66.0%                     |
| ESEA composite index score   | 97.9       | Up from 88.4          | 85.1                                       | 85.7                      |

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 54       | 104       | 66       |
| Percent satisfied with learning environment            | 98.2%    | 92.3%     | 92.4%    |
| Percent satisfied with social and physical environment | 98.1%    | 94.3%     | 92.6%    |
| Percent satisfied with school-home relations           | 87.0%    | 98.1%     | 89.3%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It was another great year at Red Cedar Elementary; we get better and better each year.

In addition to being engaged in all things academic at Red Cedar, students also participated in school-sponsored clubs: Art, Compass Learning, two dance ensembles, Drum and Dance Team, Foxes Trot Running Club, Foxes Score Sports Club, Honors Choir, robotics, and the newly-formed, student- generated Kindness Club. Also new this year, were the graphic design club and craft club. This year, Mr. Morgan and Mrs. Shannon, with great support from many other staff members and parents, staged a full-length musical, “Fun On Forty Second Street” that played to sold-out audiences.

RESPECT is a big part of life at Red Cedar (Responsibility, Empathy, Self-discipline, being Positive, showing Effort and Cooperation, and being Trustworthy. PBIS activities, as well as quarterly RESPECT honors assemblies were held, and were well-attended.

Our PTO is very active, and our SIC supports our efforts every step of the way. We have a large cadre of volunteers from the community, and we are always looking for more. Our motto is “Whatever It Takes.” We mean that. Whatever we can do to help students learn is what we are all about. That is why we insist that everyone does his/her very best work; that students read every night, that parents communicate through the Agenda Book and Reading Log every night, and that when things are not working, we all find a way to make that change.

We are a great school that keeps getting better. With our new emphasis on becoming a Project Based Learning School, expect to see (and be a part of) even greater things in the future.

Dr. Kathleen Corley, principal  
Melissa Vogt, assistant principal  
Michele Claudio, SIC chair

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